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| **Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Mentor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Grade Level:** **School:** **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **To be discussed *with* the Intern or Professional Support teacher.** | | | |
| **Strength** | **Standard (Domain)** | | **Areas for Growth** |
|  | **Planning and Preparation**   * *Demonstrating knowledge and skill in the speech/language therapy* * *Establishing goals for the therapy program appropriate to the setting and the students served* * *Demonstrate knowledge of district, state and federal regulations and guidelines* * *Demonstrating knowledge of resources, both within and beyond the school and district* * *Planning the therapy program, integrated with the regular school program, to meet the needs of individual students.* * *Developing a plan to evaluate the therapy program.* | |  |
|  | **The Learning Environment**   * *Establishing rapport with students* * *Organizing time effectively* * *Establishing standards of conduct in the therapy setting* * *Organizing physical space for testing of students and providing therapy* | |  |
|  | **Delivery of Service**   * *Responding to referrals, and evaluating student needs* * *Developing and implementing IEPs and/or ERSS programs to maximize students’ success* * *Communicating and engaging with families regarding the evaluation process and the development and implementation of IEPs and/or ERSS therapy program* * *Collecting information; writing reports* * *Demonstrating flexibility and responsiveness* | |  |
|  | **Professional Responsibilities**   * *Reflecting on practice* * *Collaborating with teachers, families and administrators* * *Maintaining effective data management system* * *Participating in a professional community* * *Engaging in professional development* * *Showing professionalism, including integrity, advocacy, and maintaining confidentiality* | |  |
| **PROFESSIONAL GOAL(S):** | | | |