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| **Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Mentor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Grade Level:** **School:** **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****To be discussed *with* the Intern or Professional Support teacher.** |
| **Strength** | **Standard (Domain)** | **Areas for Growth** |
|  | **Planning and Preparation*** *Demonstrating knowledge and skill in the speech/language therapy*
* *Establishing goals for the therapy program appropriate to the setting and the students served*
* *Demonstrate knowledge of district, state and federal regulations and guidelines*
* *Demonstrating knowledge of resources, both within and beyond the school and district*
* *Planning the therapy program, integrated with the regular school program, to meet the needs of individual students.*
* *Developing a plan to evaluate the therapy program.*
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|  | **The Learning Environment*** *Establishing rapport with students*
* *Organizing time effectively*
* *Establishing standards of conduct in the therapy setting*
* *Organizing physical space for testing of students and providing therapy*
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|  | **Delivery of Service*** *Responding to referrals, and evaluating student needs*
* *Developing and implementing IEPs and/or ERSS programs to maximize students’ success*
* *Communicating and engaging with families regarding the evaluation process and the development and implementation of IEPs and/or ERSS therapy program*
* *Collecting information; writing reports*
* *Demonstrating flexibility and responsiveness*
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|  | **Professional Responsibilities*** *Reflecting on practice*
* *Collaborating with teachers, families and administrators*
* *Maintaining effective data management system*
* *Participating in a professional community*
* *Engaging in professional development*
* *Showing professionalism, including integrity, advocacy, and maintaining confidentiality*
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| **PROFESSIONAL GOAL(S):** |